Dear Parents,

State law requires that students and parents be advised of the rules and regulations by which the school is governed. The law also requires each school district to develop procedures for written notification and documentation of the receipt of such policies by all parents and students.

In order to comply with the law, the Ozark Public School is sending you a copy of these rules and regulations. Please take time to read and discuss them with your child. After you have read them, please sign on the line where the parent signature is indicated. Have your child sign the form as well. Your signature will indicate that you have received these regulations.

Please understand that if your child did not score proficient or advanced on any ACTAAP examination administered last year (2010-11 School Year), he/she will participate in a remediation program administered by the Ozark Public Schools in order to satisfy state requirements.

Please have your child return this sheet along with the medication release form, if applicable, to the office or bring them by our office personally if you wish to discuss any of the rules with us. Please keep the remaining rules and regulations.

Also, at the back of this handbook is the drug testing policy for students involved in extracurricular activities or who drive to school. Please read it closely and sign and return the form if it applies to your child.

Sincerely,

Jody Jenkins                     Jerrod Burns
Senior High                       Junior High

_______________________________   _________________________
Parent’s Signature                                     Date

________________________________  _________________________
Student’s Signature                                    Date

Parent(s) Name:_____________________________________________

Physical Address:____________________________________________

Mailing Address ____________________________________________

Phone Number: (Home) ____________________________
               (Work)__________________________    (Cell)__________________

Mark student’s classification for 2009-2010:
( ) 8th      ( ) 9th    ( ) 10th     ( ) 11th     ( ) 12th
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Improvement Plan</td>
<td>22</td>
</tr>
<tr>
<td>Admission and Placement</td>
<td>30</td>
</tr>
<tr>
<td>Advanced Placement Courses</td>
<td>24</td>
</tr>
<tr>
<td>Alma Mater</td>
<td>21</td>
</tr>
<tr>
<td>Assault</td>
<td>13</td>
</tr>
<tr>
<td>Attendance/absences</td>
<td>8</td>
</tr>
<tr>
<td>Auditing a Course</td>
<td>25</td>
</tr>
<tr>
<td>Behavior Not Covered in Stated Policies</td>
<td>17</td>
</tr>
<tr>
<td>Bullying</td>
<td>15</td>
</tr>
<tr>
<td>Bus Conduct</td>
<td>17</td>
</tr>
<tr>
<td>Cafeteria Use</td>
<td>17</td>
</tr>
<tr>
<td>CD/Cassette Players</td>
<td>15</td>
</tr>
<tr>
<td>Closed Campus</td>
<td>18</td>
</tr>
<tr>
<td>Colors</td>
<td>21</td>
</tr>
<tr>
<td>College Days</td>
<td>28</td>
</tr>
<tr>
<td>Complaints/Grievances</td>
<td>19</td>
</tr>
<tr>
<td>Computer Usage Agreement Permission Form</td>
<td>36</td>
</tr>
<tr>
<td>Concurrent Credit</td>
<td>25</td>
</tr>
<tr>
<td>Contraband</td>
<td>11</td>
</tr>
<tr>
<td>Corporal Punishment</td>
<td>11 &amp; 19</td>
</tr>
<tr>
<td>Damage to School Property</td>
<td>14</td>
</tr>
<tr>
<td>Dances</td>
<td>26</td>
</tr>
<tr>
<td>Dangerous Instruments</td>
<td>11</td>
</tr>
<tr>
<td>Definitions</td>
<td>8</td>
</tr>
<tr>
<td>Discipline for Handicapped Students</td>
<td>19</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>14</td>
</tr>
<tr>
<td>Disregard of Directions</td>
<td>14</td>
</tr>
<tr>
<td>Dress and Grooming</td>
<td>16</td>
</tr>
<tr>
<td>Drugs</td>
<td>11</td>
</tr>
<tr>
<td>Electronic Devices</td>
<td>13</td>
</tr>
<tr>
<td>Emblem/Mascot</td>
<td>21</td>
</tr>
<tr>
<td>Emergency Suspension</td>
<td>20</td>
</tr>
<tr>
<td>Expulsion Definition</td>
<td>8</td>
</tr>
<tr>
<td>Extortion</td>
<td>14</td>
</tr>
<tr>
<td>Extracurricular Activities</td>
<td>22</td>
</tr>
<tr>
<td>Family Educational Rights and Privacy Act (FERPA)</td>
<td>35</td>
</tr>
<tr>
<td>Gambling</td>
<td>15</td>
</tr>
<tr>
<td>Gangs</td>
<td>14</td>
</tr>
<tr>
<td>Grading Scale</td>
<td>21</td>
</tr>
<tr>
<td>Graduation Ceremony</td>
<td>28</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>23</td>
</tr>
<tr>
<td>Grievances</td>
<td>19</td>
</tr>
<tr>
<td>Hazing</td>
<td>33</td>
</tr>
<tr>
<td>Homecoming Guidelines</td>
<td>32</td>
</tr>
<tr>
<td>Home Schooling</td>
<td>31</td>
</tr>
<tr>
<td>Homework Policy</td>
<td>22</td>
</tr>
<tr>
<td>Honors Courses</td>
<td>27</td>
</tr>
<tr>
<td>Inclement Weather</td>
<td>26</td>
</tr>
<tr>
<td>Indecent Exposure</td>
<td>12</td>
</tr>
<tr>
<td>Infractions to Avoid</td>
<td>11</td>
</tr>
<tr>
<td>In School Suspension</td>
<td>20</td>
</tr>
<tr>
<td>Insubordination</td>
<td>14</td>
</tr>
<tr>
<td>Insurance</td>
<td>26</td>
</tr>
<tr>
<td>Laser Pointer</td>
<td>14</td>
</tr>
<tr>
<td>Loitering</td>
<td>8</td>
</tr>
<tr>
<td>Medication Policy</td>
<td>34</td>
</tr>
<tr>
<td>Medication release form</td>
<td>33</td>
</tr>
<tr>
<td>Obscene Gestures</td>
<td>15</td>
</tr>
<tr>
<td>Ozark School District Chemical Screen Policy</td>
<td>38-42</td>
</tr>
<tr>
<td>Parents/Guardian Responsibilities</td>
<td>7</td>
</tr>
<tr>
<td>Parking</td>
<td>16</td>
</tr>
<tr>
<td>Petitions</td>
<td>26</td>
</tr>
<tr>
<td>Persistent Disregard for Rules</td>
<td>19</td>
</tr>
<tr>
<td>Physical Abuse</td>
<td>13</td>
</tr>
<tr>
<td>Pledge of Allegiance</td>
<td>6</td>
</tr>
<tr>
<td>Principal's Responsibilities</td>
<td>7</td>
</tr>
<tr>
<td>Profanity</td>
<td>15</td>
</tr>
<tr>
<td>Public Display of Affection</td>
<td>15</td>
</tr>
<tr>
<td>Search and Seizure</td>
<td>10</td>
</tr>
<tr>
<td>Sexual Advances</td>
<td>12</td>
</tr>
<tr>
<td>Signing Out/In</td>
<td>18</td>
</tr>
<tr>
<td>Smart Core/Core Requirements</td>
<td>23 &amp; 24</td>
</tr>
<tr>
<td>Standards of Conduct</td>
<td>10</td>
</tr>
<tr>
<td>Student Conduct</td>
<td>7</td>
</tr>
<tr>
<td>Student Acceptable Use Policy (AUP)</td>
<td>37 &amp; 38</td>
</tr>
<tr>
<td>Student's Responsibilities</td>
<td>7</td>
</tr>
<tr>
<td>Subversive Behavior</td>
<td>19</td>
</tr>
<tr>
<td>Suspension, Conditions of</td>
<td>20</td>
</tr>
<tr>
<td>Suspension Definition</td>
<td>8</td>
</tr>
<tr>
<td>Teacher Responsibilities</td>
<td>7</td>
</tr>
<tr>
<td>Threats</td>
<td>15</td>
</tr>
<tr>
<td>Theft</td>
<td>14</td>
</tr>
<tr>
<td>Tobacco</td>
<td>13</td>
</tr>
<tr>
<td>Transportation</td>
<td>18</td>
</tr>
<tr>
<td>Treatment of School Personnel</td>
<td>11</td>
</tr>
<tr>
<td>Truancy</td>
<td>14</td>
</tr>
<tr>
<td>Valedictorian/Salutator</td>
<td>32</td>
</tr>
<tr>
<td>Verbal Abuse</td>
<td>15</td>
</tr>
<tr>
<td>Visitors</td>
<td>26</td>
</tr>
<tr>
<td>Weapons</td>
<td>11</td>
</tr>
<tr>
<td>Wellness Policy</td>
<td>29</td>
</tr>
</tbody>
</table>
OZARK SCHOOL DISTRICT
2011-12 CALENDAR

August 17            First Day for Students
September 5*        Labor Day, No School
September 15         Parent/Teacher Conference
September 16*        Staff Development Day
November 23–25*      Thanksgiving Holiday
December 22–January 4*      Christmas Holiday
January 5            First Day of Second Semester
January 16*          Staff Development
February 20*         President’s Day
March 15             Parent/Teacher Conference
March 16*            Staff Development Day
March 19–23*         Spring Break
April 6*             Good Friday
May 24               Last Day for Students

* Indicates no school for students on that day

October 14          End of 1st nine weeks
December 21         End of 2nd nine weeks
March 9             End of 3rd nine weeks
May 24              End of 4th nine weeks

Potential Snow Day Make Up Days

1st Day May 25       4th Day February 20
2nd Day March 16      5th Day April 6
3rd Day January 16th
The Ozark Public Schools publishes this handbook so that new students may be able to make quicker and better adjustments to their new school home and so students already enrolled may become more acquainted with the policies and traditions of the Ozark Schools. It is the responsibility of each student and his/her parents to become thoroughly familiar with all operational procedures contained within this handbook since they serve as the guidelines for student responsibilities, conduct, and consequences of violations.

**PREFACE**

The Ozark Public School and its employees would like to welcome you to our school district. To you who have been in our school before, we hope that your experiences have been happy and educational. To you who are entering schools for the first time, we hope that you will find our students and teachers friendly and helpful.

To all of you, the staff would like to make your years here profitable. We want to offer you the educational opportunities that will best prepare you for the days ahead.

**GENERAL OBJECTIVES**

In accordance with the stated philosophy of the Ozark Public Schools, the objectives of the Ozark Schools are as follows:

To provide a learning atmosphere in which students may develop their talents, abilities, needs, interests, and discover their weaknesses.

To provide a program which will help students understand the importance of mental and physical health.

To provide opportunities for students to develop the ability to work and live cooperatively.

To create in the students a favorable attitude toward the democratic process of law and order.

To help students understand their present and future role as consumers/producers.

To encourage each student to develop a sense of values and worthwhile ideas.

To teach students to budget their time with emphasis on the wise use of leisure time.

To afford students an opportunity to enjoy a well-rounded life by cultivating his/her appreciation for good literature, art, music, and physical activities.

To maintain open communication between the school and the community.

To instill in students the idea that in a democratic society, one must accept his/her responsibilities as well as his/her rights.

To develop in students an awareness that they must be responsible for their own actions.

Pledge of Allegiance. In compliance with Act 1333 of 2003, it is mandatory for students and staff of the Ozark Secondary Schools to participate in a daily recitation of the Pledge of Allegiance to the American flag during the first class of each school day.

If a student or a student's parent/guardian objects to the student participating in the pledge due to religious, philosophical, or other grounds, the student will be expected to quietly stand by his/her seat while others recite the Pledge.

**PHILOSOPHY OF OZARK SCHOOL DISTRICT #14**

We believe that the public schools today help perpetuate our democracy; that our schools are for all children and must, therefore, accept each child as he/she is and make every effort to meet his/her specific and individual needs in order to help him/her become as intellectually competent as possible in our ever-changing technical, social and political world. We believe it is imperative that each child be developed to the utmost of his/her physical, mental, social, emotional and spiritual capacity.

Our belief is that the public schools should strive to see that each child acquires the basic skills and knowledge on which to base new judgments. We believe that the public schools should seek to develop good work habits and to provide an atmosphere conducive to the learning process.

It is our belief that a public school system is essential to the continuation of a free democratic way of life. We further believe that the function of the public schools is to provide students with the necessary information and skills that will enable them to be an effective and useful member in a free society.
DEFINITIONS

Suspension is the prohibition of a student from entering the school grounds (except for a pre-arranged conference with an administrator) for a period of time set by the principal of the school or the superintendent. Suspension will be ten (10) school days or less.

Expulsion is the prohibition of a student from entering the school or school grounds (except for a pre-arranged conference with an administrator) for more than ten (10) days and may last until the end of the semester, the end of the current school year, or permanently, depending upon the severity of the offense, with the loss of academic credit. This action shall be taken by the Board of Education only.

Loitering by Students Suspended from School. Students suspended or expelled from school are prohibited from being in any school building or on any school grounds during the time of their suspension or expulsion unless a prearranged conference has been scheduled through the principal or his/her designee.

ATTENDANCE

State law requires that school age children shall attend school in accordance with Board of Education policies and individual school procedures. Students who are absent from school should be aware of the following guidelines:

1. Regular attendance is necessary if students are to reach their full potential. The Ozark School District believes that it is the responsibility of parents to ensure that their children are in school. It is reasonable to assume that children will be ill from time to time, but it is not reasonable to assume that they will need to miss school more than twelve times during the semester. Therefore, students may not be promoted or receive credit if they exceed twelve absences without extenuating circumstances. Extenuating circumstances include prolonged illness, hospitalization, or other reasons determined by the principal.

2. Parents or guardians should contact the school each time a student is absent, and when a student returns to school after an absence, he/she should present a note from the parent or guardian explaining to his/her teachers why he/she has been absent. Arrangements for making up missed schoolwork should be made the day the student returns to school. Make up of missed schoolwork must be done within three (3) days under normal circumstances.

3. Education is more than the grades students receive in their courses. Important as that is, students’ regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement. In recognition of the need for the students to regularly attend school, the district’s policy governing student absences is as follows.

4. Student shall not be absent, as defined in this policy, more than twelve (12) days in a semester. When a student has six (6) absences, his/her parent, guardian, or person in loco parentis shall be notified that the student has missed half the allowable days for the semester. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

5. Whenever a student exceeds twelve (12) absences in a semester, the District shall notify the prosecuting authority and parent, guardian, or person in loco parentis shall be subject to a civil penalty as prescribed by law.
Students with twelve (12) absences in a course in a semester shall not receive credit for that course. If the student fails to receive credit for a sufficient number of courses and at the discretion of the principal after consultation with person having knowledge of the circumstances of the absences, the student may be denied promotion or graduation. Excessive absences, however, shall not be a reason for expulsion or dismissal of a student.

School Related Absence: School related (field trips, extracurricular activities, school business etc.) are not counted per state and federal guidelines on mandatory attendance. This includes participation in FFA, FHS, or 4H sanctioned activity; participation in the election poll workers program for high school students; to serve as a page for a member of the General Assembly; to visit a parent or legal guardian who is a member of the military called into active duty, or on leave from active duty, or has returned from deployment to a combat zone; for purposes pre-approved by the school administration such as visiting prospective colleges, to obey a subpoena, or attend at an appointment with a government agency; due to the student having been sent home from school due to illness

School Related Absence: School related (field trips, extracurricular activities, school business etc.) are not counted per state and federal guidelines on mandatory attendance. This includes participation in FFA, FHS, or 4H sanctioned activity; participation in the election poll workers program for high school students; to serve as a page for a member of the General Assembly; to visit a parent or legal guardian who is a member of the military called into active duty, or on leave from active duty, or has returned from deployment to a combat zone; for purposes pre-approved by the school administration such as visiting prospective colleges, to obey a subpoena, or attend at an appointment with a government agency; due to the student having been sent home from school due to illness

Students absent for ten (10) consecutive days may be dropped from the rolls unless the parents/guardians have contacted the school regarding the nature of the absences. Students who are absent during all or part of the school day shall not participate in any school activity on that day or night unless permission has been granted by the principal. A student absent for one period, but not all day, is considered absent for ½ day. Students checking in school after 8:30am will be counted as missing one period as will students checking out before 3:00pm. Perfect attendance is for students that are recorded with ½ day or less absences. School business is the only absence which does not count against perfect attendance.

Seniors must attend all day unless his/her parent has signed a waiver deeming financial hardship will exist if the senior is not allowed to leave school early to work. In such cases the senior must attend a minimum of 5 periods(unless enrolled in JAG, thus allowing the student to attend a minimum of 4 periods. No students will have more than one “ study hall” or activity period. 8th graders – 11th graders must attend school all day.

12. It is the Arkansas General Assembly’s intention that students having excessive absences due to illness, accident, or other unavoidable reason be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of allowable absences (unless unable to do so due to unforeseen circumstances), the student, or his/her parent, guardian, or person in loco parentis may petition the school or district’s administration for special arrangements to address the student’s absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement’s requirements. The agreement shall be signed by the student, the student’s parent, guardian, or person in loco parentis, and the school or district administrator or designee. Unless a student’s excessive absence is due to an unforeseen circumstance, the District will not accept a doctor’s note for a student’s excessive absence.

10. Tardies: A tardy is an absence from part of a class period without written permission from school personnel. Tardies will be accounted for by individual teachers. Beginning with the 4th tardy, in school suspension, or out of school suspension will be assigned. For students that drive to school and are tardy 1st period, driving privileges will be lost for 2 days on the 4th tardy. This will increase by 2 days for each succeeding tardy.

All students are expected to conduct themselves in a manner that will contribute to the best interest of the school and not infringe on the rights of others. School staff members have authority, and the responsibility to take customary and reasonable measures to maintain proper control and discipline among students placed under their care and supervision. Such measures may include the use of reasonable force in the exercise of lawful authority to restrain or correct students and maintain order.

A student who is well informed concerning his/her rights and responsibilities and the standards of behavior expected should not require disciplinary action. For the information of all students, however, infractions to avoid and recommended disciplinary actions are presented as follows.

SEARCH AND SEIZURE

1. Lockers. The School District maintains ownership of school lockers, and school authorities have equal access to such lockers and may inspect them at any time. An official of the District may search a particular locker or lockers if the official has information forming a reasonable suspicion that the search would produce evidence indicating the student has violated the law or school rules.

2. Automobiles. School officials may conduct a search of student automobiles if they have information forming a reasonable suspicion that the search will produce evidence that the student has violated the law or school rules.

3. Person. School officials may search an individual if they have a reasonable suspicion that the search would produce evidence indicating that the student has violated the law or school rules. An adult witness should be present during the search. A school official of the same sex should do a pat down search of a student’s person. The scope of the search must be reasonably related to the objective of the search. No strip searches will be conducted.

After a search has been conducted, and if illegal contraband, dangerous weapons, or stolen property has been found, students may be turned over to local law enforcement agencies.

Hillbilly Pride Runs Deep!

STANDARDS OF CONDUCT

All students are expected to conduct themselves in a manner that will contribute to the best interest of the school and not infringe on the rights of others. School staff members have authority, and the responsibility to take customary and reasonable measures to maintain proper control and discipline among students placed under their care and supervision. Such measures may include the use of reasonable force in the exercise of lawful authority to restrain or correct students and maintain order.

A student who is well informed concerning his/her rights and responsibilities and the standards of behavior expected should not require disciplinary action. For the information of all students, however, infractions to avoid and recommended disciplinary actions are presented as follows.

INFRACTIONS TO AVOID

The following activities are considered improper conduct and will subject the student to disciplinary action, including, but not limited to, suspension or expulsion from school, and/or notification of law enforcement officials. The violation of a rule will occur whether the conduct takes place on the school grounds, off the school grounds at a school supervised activity, function, or event, or en-route to and from school.

Below each rule is a standardized list of disciplinary actions to be taken. Normally, this list will be adhered to in numerical order after each occurrence. However, the administration may
GROUP II INFRACTIONS

Corporal punishment may be used for any of the following infractions in accordance with the corporal punishment policy. School rules listed under standards of conduct have been placed into six groups. The rules covered under each group have been clearly stated and in most cases will carry the same penalty as any other rule in the group.

Anyone in violation of school discipline policies may receive disciplinary action ranging from a minimum of a verbal reprimand to a maximum of expulsion and/or criminal prosecution.

GROUP I INFRACTIONS

Drugs. Any student enrolled in the Ozark Secondary Schools shall not possess, use, offer for sale, or sale alcoholic beverages, drugs, or drug paraphernalia on school property or at a school sponsored event. All evidence and/or facts related to the incident will be made available to the police.

Weapons, Dangerous Instruments, and Contraband. A student shall not possess, handle, or transmit a razor, ice pick, explosive, pistol, rifle, shotgun, knife, pellet gun, or any other object, which might reasonably be considered a weapon or dangerous instrument, or any contraband material.

Tobacco. The Ozark School District is declared to be a tobacco free environment. The possession or use of tobacco in any form is prohibited. The prohibition applies at all times during the normal school day in school district facilities or on school district property. Possession of tobacco products by Ozark School District students is prohibited at any time the student is on school property during school hours. Non-tobacco products that are designed to mimic real tobacco products are also prohibited. Any student using tobacco on campus (including the parking lot) will receive a 2 (two) day suspension for the first offense. Any student who is found in possession of tobacco (but not using the tobacco) will be assigned 2 (two) days of in-school suspension.

GROUP II DISCIPLINARY ACTION

Immediate ten-day suspension from school and possible recommendation for expulsion. The school will notify proper law enforcement authorities if necessary.

The principal, or in the principal’s absence, the principal’s designee, shall make a reasonable, good faith effort to contact the student’s parent(s) or legal guardians. If the principal or designee is unable to reach the parent or legal guardian, he or she shall make a reasonable, good faith effort to get a message to the parent to call either the principal or designee and leave both a day and an after hour phone number.

GROUP III INFRACTIONS

Indecent Exposure. A student shall not deliberately commit indecent exposure, nor shall a student make improper sexual advances toward another person at school or at school functions.

Sexual Activity. Sexual activity is prohibited at school, at school events or activities, and on school property.

Sexual Advances, etc. Improper sexual advances toward another person at school or on school sponsored activities is prohibited. Sexual harassment may include, but is not limited to, the following:

- Verbal harassment or abuse.
- Pressure for sexual activity.
- Repeated remarks with sexual or demeaning implications.
- Implied or explicit threats that suggest or demand sexual involvement.
- Inappropriate patting or pinching.
- Intentional brushing against another person’s body and/or.
- Any sexually motivated, un-welcomed touching.

Any person who alleges sexual harassment should report it directly to the building principal or guidance counselor. Any report of sexual harassment will be investigated immediately. The school will discipline any student who retaliates against any person who reports alleged sexual harassment or who retaliates against any person who testifies, assists, or participates in an investigation proceeding related to a sexual harassment complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

GROUP II DISCIPLINARY ACTION

Five (5) days suspension, parent conference, probation, and report to law enforcement if pertinent. Possible recommendation for expulsion.
Physical Abuse or Assault by a student on Another Student. A student shall not willfully or intentionally assault or threaten to assault, commit battery or abuse any student. Fighting will be defined as physical exchange of blows. A student will not be subject to disciplinary action when it can be determined that the student was acting in self-defense or tried to break off the confrontation prior to fighting.

Electronic Devices. Use and misuse of cell phones has become a serious problem that threatens the ability of the district’s schools to properly and efficiently operate the education program. The school board believes it is necessary to restrict student use and possession of cell phone, other electronic communication devices, cameras, MP3 Players, iPods, and other portable music devices so that the opportunity for learning in the district’s schools may be enhanced.

For the purpose of this policy, the use of a cell phone or other communication device includes any incoming call, text message, message waiting or any other audible sound coming from the phone or device.

The student and/or the student’s parent/guardian expressly assume any risk associated with the student's owning or possessing personal technology equipment.

From the time of the first bell until the last bell, students are forbidden from using cell phones, any pagers, devices, beepers, or similar electronic communication devices.

It is preferred that such devices be stored in the student’s locker or vehicle in a silent mode of operation. Exceptions may be made by the building principal or his/her designee for health or other compelling reasons. Before and after normal school hours, possession of such devices is permitted. The use of such devices at school sponsored functions outside the regular school day is permitted to the extent and within the limitations allowed by the event or activity the student is attending. Students using or possessing (other than those devices properly stored in a locker or vehicle) cell phones or other devices after the first bell and before the last bell shall have them confiscated. Confiscated electronic devices may be picked up at the school’s administration office by the student’s parent or guardian.

Students who drive on school property are prohibited from using wireless telephones while on school property, or in a school zone:
- during school hours
- when children are present and outside
- except for emergency purposes

Violation of this policy will result in the same punishment for violating all other cell phone policies in this handbook (ACT 37 of 2011).

**Electronic Device Policy Abuse Punishment**

1st Offense: Confiscation; parent must pick up device.
2nd Offense: Confiscation; parent must pick up device and student will receive OSS
3rd Offense: Confiscation; parent must pick up device and student will receive 3 days OSS; student cannot bring device back to school for remainder of school year.

**Damage, Destruction, or Theft of School Property.** A student shall not willfully or intentionally damage, destroy, or steal school or student property. Parents of any minor student under the age of 18 will be liable for damages caused by said minor.

**Theft and Extortion.** A student shall not steal or attempt to steal the property of another student or any other person nor shall a student obtain or attempt to obtain something of value from another person either by physical force or threat.

**Gangs and Secret Societies.** Gangs and Secret Societies, whether organized in the community or in other settings, are prohibited on the school grounds and campus and at any school sponsored activity. Gang related activities include, but are not limited to the following: wearing apparel associated with gangs, displaying gang insignia, “throwing signs” or other gestures of language (however expressed) associated with gangs, intimidation, and threats.

**GROUP III DISCIPLINARY ACTIONS**

1. Confiscation, In School Suspension, corporal punishment, and/or contact parent/guardian. Law enforcement will also be called for any crime on school grounds including fights, theft, etc.
2. Suspension from school of three (3) to ten (10) days, at the discretion of the principal.
3. Suspension from school and/or recommendation for expulsion.

**GROUP IV INFRACTIONS**

**Truancy.** A student shall not be absent from school without parent and/or school authorities prior knowledge and consent. After arrival on campus, a student absent from their assigned learning station without permission from school authorities shall be considered as truant.

**Disregard of Directions/Commands (Insubordination).** All students shall comply with reasonable directions or request of any authorized personnel.

**Disorderly Conduct.** A student shall not engage in behavior that adversely affects instructional activities or other students.

**Laser Pointer.** It is unlawful for persons under 18 years of age to possess a hand held laser pointer without supervision of a parent, guardian, or teacher. Laser pointers will be confiscated and the student in possession of the laser pointer will be subject to disciplinary action.

**Profanity, Verbal Abuse, Obscene Gestures.** A student shall not use profane, violent, vulgar, abusive, or insulting language at any time nor possess obscene or sexually graphic materials. A student shall not use physical gestures that convey a connotation of obscene or highly disrespectful acts, infringe upon the rights of others, or cause or begin an overt and immediate disruption of the educational process.

**Public Display of Affection.** Public display of affection (PDA) is not appropriate behavior at school. Failure to comply with the reasonable expectations of the school staff will lead to disciplinary action. Examples of PDA include, but are not limited to, kissing, hugging, etc.

**Gambling.** A student shall not engage in any game of chance on school premises at any time.

**Bullying.** No student will be allowed to bully other students. In compliance with Act 681 of the 2003 Session of the Arkansas General Assembly bullying is defined as any act of one student or group of students who verbally, physically, or in any form or fashion pressure a student or a group of students to the point that they feel threatened or must change their routine to satisfy the student(s) applying the
School employees are required to report suspected or witnessed instances of bullying to the principal who will investigate and take appropriate action. The person or persons who file a complaint will not be subject to retaliation or reprisal in any form. Bullying is prohibited in school, on school property, in school vehicles or school buses, at designated school bus stops, at school sponsored activities, and at school sanctioned events.

- Bullying of a public school student or employee is prohibited
- School administrators shall promptly investigate, make a record of the investigation and any disciplinary action taken

(ACT 907 OF 2011)

CD/Cassette Players and Radios. CD and cassette players and radios shall not be brought to school.

GROUP IV DISCIPLINARY ACTION

(Insubordination will result in immediate 2 days out of school suspension, and any further accounts of insubordination will result in 10 days of OSS and recommendation for expulsion).

1. Corporal punishment, In School Suspension and/or contact parent.
2. Three (3) days of out of school suspension and parent conference.
3. Five (5) days of out of school suspension, parent conference, and probation.
   Suspension from school and recommendation for expulsion.

Every day is a great day to be a Hillbilly!

A real Hillbilly never, ever quits

GROUP V INFRACTIONS

Student Dress and Gowning. A student’s right to dress as his or her taste and inclination direct is respected. However, it is insisted that the student’s personal appearance shall not present a health or safety hazard or distract from the educational process in any way.

Examples of inappropriate apparel include any clothing without sleeves (with the exception of athletic uniforms, PE uniforms or cheerleader uniforms during times that this type of clothing might be necessary such as ball games, practice, PE classes, ETC.) Inappropriate clothing includes transparent or see-through apparel, clothes with patches or lettering that are controversial, provocative, obscene, suggestive that advertise drugs or alcohol, strapless blouses, halter tops, bare midriffs, bare backs or spandex like shorts or tops. Shorts or dresses/skirts should be at least as long as the end of the fingertips held to the side. Shoes must be worn at all times. Clothes are to be worn as the manufacturer intended – example both overall straps should be fastened, clothes should not be worn wrong side out (unless part of a spirit week or other school event) No hats allowed on campus or in buildings with special permission from the principal. No holes in pants above the accepted level for shorts and skirts. No sleep pants or pajamas.

Students are prohibited from wearing:

- clothing that exposes underwear, buttocks, or the breasts (while on school grounds of a public school during the regular school day and at school-sponsored activities)
- does not apply to costumes or uniforms in a school-sponsored activity or event

GROUP V DISCIPLINARY ACTION

1. First offense – student will receive out of school suspension until they can return wearing attire that does not violate this law.
2. Second and following offenses, the student (after returning in the proper attire) will receive in-school suspension for the remainder of the day or days considering how many times the policy is violated up to 3 days
3. After a third offense, the student will receive out of school suspension for ten (10) days with recommendation for expulsion.

GROUP VI INFRACTIONS

Student Parking. Students driving vehicles to school shall adhere to the following guidelines:

- Students must have a valid driver’s license (not a permit) to drive a vehicle on school grounds unless the vehicle driven doesn’t require a license by law.
- Students must register each vehicle in the office.
- Student must operate their vehicles in a safe and orderly manner at all times when on school grounds.
- Students shall park their vehicles in assigned school parking zones.
- Students are not allowed to sit in or drive their car during the school day without special permission.
- All passengers must have written permission from a parent/guardian to ride with another student from school.

GROUP VI DISCIPLINARY ACTION

1. Loss of parking privileges for 3 days
2. Loss of parking privileges for two (2) weeks and contact parent.
3. Loss of parking privileges for four (4) weeks and contact parent.
4. Loss of parking privileges for remainder of the year.

BEHAVIOR NOT CONSIDERED IN STATED POLICIES

The Ozark School District reserves the right to pursue legal or disciplinary action for behavior which is subversive to good order and discipline in the schools even though such behavior may not be specified in the preceding written rules.

Cafeteria Use. Students shall comply with the following requests when going to the cafeteria and when using the cafeteria facilities:

- Walk.
- Do not cut in line.
- Leave your area free of trash when you leave the table to take your tray, glass, and utensils to the tray receiving area.
- Display good manners and appropriate behavior.
Hall Conduct. Students are responsible for appropriate behavior in the hallways at all times. The following are examples of conduct to be avoided:
- General Horseplay
- Leaving trash in the hallways.
- Congregating in groups and/or blocking the flow of traffic, especially at the intersections.

Bus Conduct. Students who have been suspended from school cannot ride the bus until the day they are due back in school. Once students have gotten on the bus, they will stay on that bus until they arrive at their school.

Transportation. Ozark Schools recognize the importance of safety while students are being transported on school buses. Therefore, the following guidelines and regulations have been established to insure the safety of the students:
1. The bus drivers are responsible for the order and discipline on their buses. They will work closely with the building principals to maintain proper conduct for the safety of the students.
2. Buses will stop only at scheduled stops that have been selected for safety and convenience. Children should be transported to school or home, and they are to get off the bus only at their designated stops. If a student needs to ride a different bus the parent or guardian should send a note or contact the bus garage or school office.
3. Whenever a bus is used for school activities, the teacher in charge of that group is responsible for the behavior of the students during the trip.
4. The following are to be used for guidelines for student conduct while riding the bus:
   - Be at the bus stop five minutes before the bus is scheduled to arrive.
   - Wait for your bus in a safe place off the roadway.
   - Enter the bus in an orderly manner and remain in your assigned seat.
   - Follow the instruction of your school bus driver at all times.
   - Keep your head and arms inside the bus at all times.
   - Keep aisles clear at all times.
   - Remain quiet and orderly; be courteous to your driver and fellow passengers.
   - Wait for the driver's signal before crossing the road.
   - Always cross at least ten feet in front of the bus.
   - Never crawl under the school bus.

Closed Campus. The Ozark Public Schools campuses are a closed campus. The term “closed campus” means that once a student is on campus he/she will not be allowed to leave without permission from the school principal or his/her designee.

Before excusing a student to leave school the principal will make every effort to contact parents/guardians. Notes are not accepted.

A student may not be interviewed by strangers or non-custodial parents except in the presence of the principal or designee. The principal or his/her designee will make an effort to contact the student's parent or legal guardian.

Signing Out/In. Any student that leaves campus before the school day ends must have parent/guardian sign them out in the office. Students arriving late or returning to campus must sign in at the office.

Persistent Disregard for School Rules. A student who persists in acts of misconduct after reasonable efforts have been made by the school to secure the student's adherence to the established rules shall be recommended for expulsion.

Efforts toward behavior modification will be prior to recommendation for expulsion except when very serious offenses have been committed.

Discipline for Handicapped Students. The Ozark School District will discipline students with disabilities in the same manner the district disciplines other students unless the Individual Education Plan (IEP) requires alternative actions.

CORPORAL PUNISHMENT

Corporal punishment may be administered to students, by certified personnel, in the presence of a school administrator, or his/her designee.
- It may be administered only for cause.
- It will not be administered in the presence of other students.
- It will not be administered with malice, with anger, or in excess. Students will receive no more than three (3) licks with a wooden paddle.
• Before corporal punishment is administered, the student shall be advised of the reason for his/her punishment in the presence of the witness. The student shall be given an opportunity to state their position if he/she claims innocence. (School officials are not required to hold formal hearings prior to corporal punishment.)
• If a student refuses to choose a punishment, In School Suspension or Out Of School Suspension will be assigned by the principal or the principal’s designee.
• The principal shall be notified and a written report will be filed in the office on the day of the incident.

COMPLAINTS AND GRIEVANCES
If a person has a complaint or grievance concerning a policy or staff member of the Ozark School District, the following procedure shall be followed:

1. An individual who feels that he/she has a grievance should present the matter orally or in writing to the individual staff member. A conference should be scheduled between the two parties.
2. If an individual feels the complaint or grievance is unresolved after the first step, the person may request a meeting with the building principal.
3. If an individual feels the complaint or grievance is unresolved after the second step, the person may request a meeting with the Superintendent.

IN SCHOOL SUSPENSION
In school suspension (ISS) is the removal of a student from his/her regular class and placement in the student detention center for a period of time determined by the principal or his/her designee. It is intended as a disciplinary consequence in lieu of paddling or suspension from school. Students assigned to in school suspension will not be counted absent from school and will be given credit for work done while serving in school suspension. Students assigned to in school suspension will report to the student detention center with all required school materials upon arrival at school and do the work assigned by their regular classroom teacher as well as work assigned by ISS instructor (ie Daily essay and copy of ISS rules). Any profane language in work assigned or violation of school rules while in ISS will result in immediate out of school suspension. Failure to work on given assignments will result in additional days or out of school suspension. Students will not be allowed to talk, sleep, eat snacks, or disturb class in any manner. They will have two scheduled restroom breaks, one in the morning and another in the afternoon. Students assigned to In School Suspension will eat lunch from 10:40-11:10 am. They will each sit at an individual table and not communicate with others in the cafeteria. They will not have access to chip, drink, or candy machines at school, and food or drinks are not allowed in the student detention center. If a student assigned to in school suspension is checked out of school early, the time missed in ISS must be made up when the student returns to school. A student assigned to ISS will not be allowed to participate in concerts, assemblies, athletic events, dances, extracurricular activities, etc on the days assigned to ISS, unless approved by the principal. Students who fail to comply with the rules for in school suspension will be subject to other disciplinary action. Students assigned to ISS will complete the ISS assignment before returning to school. A student who agrees to ISS cannot then change his/her mind to take OSS instead. If you are suspended from ISS, you will complete the ISS assignment before returning to school.

SUSPENSIONS FROM SCHOOL
(10 Days or Less)
The Ozark Board of Education authorizes the principal or his/her designee to suspend any student for a maximum of ten (10) school days for violation of the school district’s discipline policies. Prior to suspension, the principal or designee shall inform the student either orally or in writing about the infraction. The student shall be permitted to tell his/her side of the story. If suspension is warranted, the principal/designee will notify parent(s) or legal guardian of the incident and the duration of the suspension.

When a student is suspended he/she is prohibited from entering the school or the school grounds (except for a prearranged conference with an administrator) for a time period set by the principal/designee. Make-up work while a student is on suspension will not be allowed.

EMERGENCY SUSPENSION OF A STUDENT FROM CLASS BY TEACHER
A teacher may dismiss any pupil from class. The teacher shall, when feasible, accompany the student to the office of the principal and shall, as soon as practical, file with the principal a written statement of the reason or reasons for the pupil’s dismissal from class. The principal or his designee shall determine whether to reinstate the pupil in class, reassign them, or take other disciplinary action.

SCHOOL COLORS:……………………………………Purple and Gold
SCHOOL EMBLEM:………………………………………The Hillbilly

ALMA MATER
Our own dear Ozark High School, hail to thee.
We love thy morals high,
The purple, gold, and the standards you set,
All pointing to the sky!
Thy bonds of friendship and of loyalty,
Will keep us true till we die.
Standards always fair, ever shine like jewels rare,
Our Alma Mater, Ozark High!

(It is requested by the Ozark High School Student Council, that every Hillbilly student be prepared to sing the first stanza of the Alma Mater whenever necessary)

Thy name we love and never cease to cheer.
O Alma Mater dear,
Here we sing and our tribute we bring.
Loud let the echoes ring.
We love thy walls, thy campus and thy halls.
Honor to us ever calls.
From our high school dear,
Comes to us through all the years, Our Alma Mater High.
GRADING SCALE

All Ozark Public School teachers shall use the following grading scale.

A. 90-100
B. 80-89
C. 70-79
D. 60-69
F. 59 and below

The following weighted grading scale is to be the uniform grading scale and numeric values for Advanced Placement (AP) courses.

A. 90-100 = 5 points
B. 80-89 = 4 points
C. 70-79 = 3 points
D. 60-69 = 2 points
F. 59 and below = 0 points

Progress Reports and Report Cards: Progress reports will be given to students after 4 ½ weeks of each 9-week grading period.

Report Cards will be given to students following each grading period, but they are not mailed unless student bring a self addressed stamped envelope.

21

Participation in Extracurricular Activities: Students must meet eligibility requirements established by the Arkansas Activities Association. If a student is absent from school for part of a day or all day they may not participate in a school activity unless permission is granted by the principal.

Homework Policy: Students are expected to complete out of class assignments on a routine basis. Homework should not exceed what an average student could reasonably be expected to complete in 90 minutes, all subjects combined. Exceptions can be expected from time to time.

Academic Improvement Plan

In compliance with Act 35 of 2003, the Ozark School District will notify parents and/or guardians through the School Handbook and available conferences of students that will be participating in Academic Improvement Plans. The Academic Improvement Plan shall describe the parents’ role and responsibilities as well as the consequences for the student’s failure to participate in the plan. Academic Improvement Plans are for students who fail to achieve at the proficient level on the state mandated criterion referenced test.

SMART CORE/ CORE CURRICULUM AND GRADUATION REQUIREMENTS CREDIT DEEMED IS FOR PARTICIPATION IN SMART CORE/CORE CURRICULUM REQUIREMENTS:

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the student if they are 18 years of age or older, sign an Informed Consent Form to not participate. Those students not participating in the Smart Core curriculum will be required to fulfill the Core Curriculum or the requirements of their IEP (when applicable) to be eligible for graduation. The signed Informed Consent Form shall be attached to the student’s permanent transcript. Informed Consent Forms are required to be signed prior to registering for seventh grade classes, or if enrolling in the district for seventh through twelfth grade. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to time they are required to sign the consent forms.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculum must consult with their counselor to determine the feasibility of changing.

GRADUATION REQUIREMENTS:

Twenty two credits are required for the class of 2011. Twenty six credits will be required for students starting with the class of 2012 and beyond (as long as the secondary schools are on the 8 period day schedule).

SMART CORE: Sixteen(16) units

English: Four (4) units (years)-one in grades 9, 10, 11, and 12

Oral Communications: one-half (1/2) unit (1/2) year

Mathematics: four (4) units (years) (all students under Smart Core must take a mathematics course in grade 11 or 12

Algebra I or Algebra I-A & I-B which may be taken in grades 7-8 or 8-9

Geometry or Investigating Geometry or Geometry A & B*

*A two year algebra equivalent or a two year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement, but only serve as one unit each toward fulfilling the Smart Core requirement.

Algebra II

Choice of Transitions to College Math, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, College Algebra or an Advanced Placement Math

(Comparable concurrent credit college courses may be substituted where applicable)

Natural Science: three (3) units (years) with lab experience chosen from

Physical Science

Biology or Applied Biology/Chemistry

Chemistry

Physical or Principles of Technology I & II or PIC Physics
Social Studies: three (3) units (years)
Civics or Civics/American Government
World History
American History

Physical Education: one-half (1/2) unit (1/2 year)
Fine Arts: one-half (1/2) unit (1/2 year)

CAREER FOCUS: Six (6) units —at least two of the Career Focus units must be of the same foreign language.

All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

The Smart Core and career focus units must total at least twenty-four (24) units to graduate (for the Class of 2010), and twenty-six (26) for each subsequent classes.

Classification of Students:

Freshman—successfully completed the 8th grade
Sophomore—completed at least 3 ½ credits (or English I and another unit from the math/science/social studies curriculum).
Junior—completed at least 8 credits in two years.
Seniors—must be enrolled in enough courses to meet graduation requirements.

Advanced Placement Courses. Advanced Placement (AP) courses taught at OHS include AP English, AP Biology and AP Calculus, and AP World Geography.

Advanced Placement English. If class size dictates, the English department will use this policy for determining honor students.

Students with an “A” average in 9th grade Honors/Advanced Placement English (or previous year 10th or 11th) will be selected first.

Students with a “B” average will be considered according to their ranking (average) and room availability.

Students in regular English will be considered with an “A” average and room availability. Only seniors are eligible for AP English.

Advanced Placement Biology

Students who have an “A” in Biology I and Chemistry I will be considered first.

Students with a “B” in Biology I and Chemistry I will be considered next along with room availability.

Only seniors are eligible for AP Biology.

Advanced Placement Calculus

Students with an “A” average in Geometry Honors or Geometry B, Algebra II, and Advanced Math/Trig will be considered first.

Students with a “B” average in Geometry Honors or Geometry B, Algebra II, and Advanced Math/Trig will be considered next and room availability.

On 2 and 3, teacher recommendation based on percentage, motivation, and behavior will be included.

Schedule Changes. Changes in student schedules may be made within the first week of each semester. Any schedule change after the first week of a semester must be approved by the principal or the principal’s designee.

Auditing a Course. Students may elect to audit an Honor course for no credit with the following restrictions:

The student must be performing below 70% work in the course.
School Insurance. The Ozark School District provides a supplemental insurance policy for students. Supplemental insurance will pay after and above what the student’s regular insurance will pay. Supplemental insurance may not cover the entire cost of medical bills. The Ozark School District assumes no liability whatsoever beyond the limits of the insurance policy.

Outside Credits
College and Technical School courses will count as an elective credit for graduation purposes. A 3 hour college or technical course counts as 1/2 high school unit. For any outside course to count as a required graduation credit, it must be approved by the principal before the class begins.

Concurrent Credit. A student enrolled in Ozark Schools, (9-12) shall be entitled to enroll in a publicly supported post secondary institution in accordance with rules and regulations of that institution. A student who enrolls in and successfully completes a course or courses offered by an institution shall be entitled to receive appropriate credit in both the institution of higher learning and in Ozark Schools. These credits will be applied to graduation requirements.

Outside Credits. College and technical school courses will count as elective credits for graduation purposes. A three hour college or technical course counts as 1/2 high school unit. For any outside course to count as a required graduation credit, it must be approved by the principal before the class begins.

Correspondence Courses. Correspondence courses through an approved school may also be used as elective credits. For any course to count as a required credit for graduation it must be approved by the principal before enrollment in the course. Students currently enrolled in grades 9-12 but have not completed graduation requirements may be granted permission by the principal to exceed the one credit limit.

Outside Courses. Outside courses (other than those recognized in the handbook as Honors Courses) are not honors courses, regardless of course title.

Visitors. All visitors must notify the office immediately upon arrival on campus.

Inclement Weather. Listen to KDYN 96.7 FM for information on school closings.

Telephone Use. School phones are not to be used by students except for emergency situations.

School Dances. School dances may be held on school property. All dances to be held on school property must be approved by the principal.

Petitions. A petition may not be circulated in a school building without prior approval of the superintendent of schools and the building principal. For additional information on distribution of publications refer to the students rights, responsibilities and limitations section of the student handbook.

Student Discipline Policy. Ozark School District will develop and up date yearly written student discipline policies in compliance with the guidelines established by the Department of Education. The discipline policies will be written in the school’s student handbook, and the handbook will be adopted by a vote of the Board of Education. The principal will be responsible for distributing the student handbook and keeping written documentation of student and parent receipt of the handbook.
students who choose to participate in graduation ceremonies will not receive diplomas issued by the Ozark School District, but will instead be presented with certificates of recognition.

HONORS COURSES

* To be an Honor Graduate (beginning with the Class of 2014, all classes prior will be seven) you must take a minimum ten courses from the following list and graduate with a minimum of 3.30 GPA (on a 4.0 GPA scale)

<table>
<thead>
<tr>
<th>Course</th>
<th>English II (H) Pre AP Chemistry I Spanish 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre AP English III (H)</td>
<td>AP Chemistry</td>
</tr>
<tr>
<td>AP English IV</td>
<td>Physics</td>
</tr>
<tr>
<td>College Composition I &amp; 2</td>
<td>AP Biology</td>
</tr>
<tr>
<td>College Algebra/Trigonometry</td>
<td></td>
</tr>
<tr>
<td>Global Studies</td>
<td></td>
</tr>
<tr>
<td>Pre AP World History</td>
<td>English I (H)</td>
</tr>
<tr>
<td>Advanced Math</td>
<td>AP Geography</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>Oral Communication II</td>
</tr>
<tr>
<td>Pre AP Pre Cal/Trig</td>
<td>Computer Programming</td>
</tr>
</tbody>
</table>

College Days: Seniors are allowed two days to visit college campuses. Campus visits must be prearranged through the counselor's office with the permission of the school. These days may not be taken during 9 week or semester test week. The first college day during the spring semester will not count against semester test exemptions if the student followed the above guidelines in making the visit.

Graduation Ceremonies. Students will conform to the reasonable request of school officials regarding dress and decorum for graduation ceremonies. No senior will be allowed to walk with a line who is more than one unit from graduation. Salutatorian and Valedictorian will be designated by a wide yellow sash. Honor Graduates will be designated by yellow tassels. All other graduates will be designated by purple tassels.

The only cords to be worn at the ceremony will be those that recognize academic achievement such as Beta Club or National Honor Society.

Exchange Students. Exchange students will not be included for the purpose of class rank and honor graduates.

Early Graduation. Students may petition the Board of Education for early graduation following the second year of high school (tenth grade year) if certain criteria are met. The student must have at least 14 credits at the end of their second year of high school and have not failed any core course in math, science, English, or social studies. The student must petition the Board before the beginning of the third year of high school. The student may participate in graduation exercises and other senior activities with the upcoming senior class. The student may be an honor graduate but may not be the valedictorian or salutatorian. The student may only obtain senior English through the school curriculum and must enroll either in college or correspondence courses to obtain the remaining credit or credits for graduation.

For students that decide to graduate after the end of their third year of high school (eleventh grade year) but want to complete requirements before the beginning of their fourth year of high school, they must notify the principal in writing before the end of their third year in high school. These students must have 21 or more credits and lack only English IV. The senior English credit may only be fulfilled by correspondence courses approved by Ozark Public Schools and Ozark must be allowed to proctor all exams. These students may participate only in graduation exercises. They may be honor graduates but not valedictorian or salutatorian. All other senior activities are not available to these students. Should the student chose to not walk at Graduation, the diploma will be awarded when all requirements are met, if allowed by state law. If the student chooses to walk in Graduation, the diploma will be held until that time.

Distribution of Printed Material. A student is entitled to express his/her personal opinions in writing. However, the distribution of handwritten, duplicated, or printed material (including advertisements) on school premises must be approved by the faculty sponsor and/or principal. Written expression to be distributed must be signed by its author. A student who edits, publishes, or distributes handwritten, printed, or duplicated matter among his/her fellow students within the schools must assume responsibility for the content of such publication. Material that is libelous, obscene, or slanderous; material that constitutes an unwarranted invasion of privacy; material that would interfere with or disrupt the educational process; material that would incite students to commit unlawful acts on school premises, or incite students to violate lawful school regulations, is prohibited in all publications. Student publications (annual, newspaper, newsletters, posters, etc.) must be approved by a faculty sponsor and/or the principal prior to publication. A student who changes material without approval will receive disciplinary action appropriate to the nature of the offense.

A student who wishes to distribute written material on school premises must present the material to the principal at least forty eight (48) hours before the planned time of distribution. Within twenty four (24) hours, the principal will give the student written notice accepting or rejecting the material for distribution. If the student's material is rejected by the principal, he/she may appeal the decision to the superintendent. The student must supply a copy of the material to be distributed, or his/her explanation of the purpose of the distribution, and of the principal's rejection notice. Within forty eight (48) hours, the superintendent will accept or reject the material. If the student is dissatisfied with the superintendent's decision, he/she has the right to present the material to the School Board for its review at its next regular meeting.

Wellness Policy

The health and physical well being of Ozark School District students directly affects their ability to learn. The School Board believes that it is necessary to strive to create a culture in our schools that consistently promotes good nutrition and physical activity. The problem of obesity and inactivity is a public health issue. The responsibility for addressing the problem lies not only with the schools and the Department of Education, but with parents and the community. Therefore, the District shall enlist the support of the larger community to find solutions, which improve the health and physical activity of our students.

Goals:
- In its efforts to improve the school nutrition environment, promote student health and reduce childhood obesity, the District will adhere to the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. Adhering to these Rules will include, but is not limited to District efforts to:
  - Appoint a district school health coordinator who shall be responsible for ensuring that each school fulfills the requirements of this policy.
  - Implement a grade appropriate nutrition education program that will develop an awareness of and appreciation for nutrition and physical activity throughout the curriculum.
  - Enforce existing physical education requirements and engage students in healthy levels of vigorous physical activity.
  - Strive to improve the quality of physical education curricula and increase the training of physical education teachers.
  - Follow the Arkansas Physical Education and Health Education Frameworks in grades K-12.
The state law does not apply if:
A parent presents a certificate from an Arkansas health authority stating vaccination is not required because of a physical disability; the parent's religious tenets object to such vaccination; or the child’s sibling or siblings have had a serious adverse reaction to the pertussis antigen which resulted in permanent disability.

A child whose 5th birthday is on or after August 15 of 2010 may enroll for the 2010-2011 school year in kindergarten. A child whose 5th birthday is on or before August 1 of 2011 may enroll in kindergarten for the 2011-2012 school year.

Advisory Committee:
To enhance the District’s efforts to improve the health of students, a School Nutrition and Physical Activity Advisory Committee (SNPAAC) shall be formed. It shall be structured in a way that ensures age-appropriate recommendations are made which correlate to our Districts grade configurations. The SNPAAC shall have the powers and responsibilities delegated to it by statute and Rule.

Admission and Placement of Students
A resident child may enter the first grade at the beginning of the term if the child will be six(6) years of age on or before October 1, of the year of entrance. Each first grade child shall furnish proof of immunizations* and one of the following documents indicating age: 1. Birth Certificate 2. A statement by the local registrar or a county recorder certifying the child’s date of birth. 3. An attested baptismal certificate. 4. A passport. 5. An Affidavit of the date and place of birth by the child’s parents or guardian. 6. Previous schools records. 7. United States Military Identification

A pupil may enter any other grade showing proof of having concluded the previous grade in another accredited school and having met all requirements, including an immunization* record. Kindergarten pupils must be five (5) years of age on or before, September 15, of enrollment year, in order to enter kindergarten during the current enrollment school year, and must present proof of immunization*.

A pupil entering Ozark Public Schools for the first time shall submit a copy of one of the following documents indicating the pupil’s age: 1. Birth Certificate 2. A statement by the local registrar or a county recorder certifying the child’s date of birth. 3. An attested baptismal certificate. 4. A passport. 5. An affidavit of the date and place of birth by the child’s parents or guardian. 6. Previous school records 7. United States Military Identification. Such document shall become a part of the student’s permanent record.

*The state law does not apply if: A parent presents a certificate from an Arkansas health authority stating vaccination is not required because of a physical disability; the parent’s religious tenets object to such vaccination; or the child’s sibling or siblings have had a serious adverse reaction to the pertussis antigen which resulted in permanent disability.

Home Schooling
A. Parents/Guardians desiring to provide a home school for their children must give written notice to the superintendent of the Ozark School District of their intent to provide a home school for their child and sign a waiver authorizing the release of the State of Arkansas from any future liability for the education of their child:
At the beginning of each school year, but no later than August 15; or
By December 15, for parents who decide to start home schooling at the beginning of the spring semester;

Home school waivers will not be accepted passed the established dates or if disciplinary action is pending. The superintendent may waive this section of the policy.

B. Parents/Guardians moving into the state during the school year who have home schooled their children in another state must give written notice to the superintendent of the Ozark School District of their intent to provide a home school for their child and send a waiver authorizing the release of the State of Arkansas from any future liability for the education of their child within thirty (30) days of establishing residency within the district.
C. Notice must include:
The name, date of birth, grade level and the name and address of the school last attended, if any, of each student involved; and
The location of the home school;
The basic core curriculum to be offered;
The proposed schedule of instruction; and
The qualifications of the parent/teacher.
D. Parents/Guardians shall deliver written notice in person to the superintendent of the Ozark School District the first time such notice is given.

This information may be used only for statistical purposes and test administration. The Ozark School District shall report the statistical data required by this section to the Department of Education each year.

E. Achievement Tests/Enrollment or Re-enrollment in District
Each student enrolled in a home school program who is considered to be at a grade level, or no more than two (2) years beyond the normal age for the appropriate grade, for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized achievement test selected by the State Board of Education. The administration of the tests required of home schooled students shall by the Director of the Western Arkansas Education Service Cooperative established under 6-13-1001 et seq., or as otherwise designated by the Department of Education.

The cost of required testing shall be the responsibility of the Department of Education when the tests are administered by the education services cooperative or the Department of Education designee.

The Ozark School District shall have authority to assess any home schooled students who enrolls or re-enrolls in the district in order to determine proper educational placement.
The school district shall utilize, among other means of assessment, the norm referenced test approved by the State Board of Education to assess the student and shall determine placement in the appropriate grade level as indicated by the test results. Any home schooled student who enrolls or re-enrolls in the Ozark School District must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the district.

**HOMECOMING ROYALTY SELECTION GUIDELINES**

(Applies to Ozark High School only)

The football/basketball teams (depending on which season) will nominate six sophomore, six junior, and eight senior girls to be members of the homecoming court. Each class will vote by secret ballot to select their members of the court. Two sophomores, two junior, and four seniors will be selected by receiving the highest numbers of votes. A second ballot containing the names of the senior court will be made. The entire student body will vote again to select the queen and the runner up will named maid of honor. In the case of a tie, the senior vote count will be used to break the tie.

The student council will be responsible for conducting homecoming elections. The royalty, cheerleaders, and student council will be responsible for decorating and clean up after all homecoming festivities. Failure to participate in cleanup will disqualify a student from future royalty eligibility.

Any student selected to be a member of a royalty will not be eligible for consideration for another royalty until her senior year. A student cannot be in both football and basketball royalty in the same school year.

**SELECTION OF VALEDICTORIAN AND SALUTATORIAN**

The honor graduate with the highest grade point average, on a 4.0 scale, at the end of the eighth semester will be named Valedictorian. The graduate with the second highest G.P.A. will be named Salutatorian.

**GUIDELINES FOR ADMINISTRATION OF MEDICATION AT SCHOOL**

- Prescription medication must be in the original container appropriately labeled by the Pharmacist or by the Physician.
- Over the counter drugs to be given at school must also be in the original container.
- Handwritten notes on anything other than this release form are not acceptable.
- Permission for long-term medication must be renewed at the beginning of each semester.

**Medication Policy** Any student in grades 7 through 12 who requires medication during regular school hours must comply with this policy. Any deviation from the policy requires a written plan developed by the school staff and parents and all teachers involved with this student shall be informed.

**Physician-Prescribed Medications:** All prescription medication brought to the school must be taken to the office to be kept in a lock box. Students will be responsible to report to the office to take the medication. A medication administration release form is required that provides the name, the dose, the times when the medication is to be taken, and diagnosis or reason the medication is needed, unless the reason should remain confidential. These forms must be signed by a parent/guardian and renewed at the beginning of each semester. The medication must be in the original container appropriately labeled by the pharmacist or by the physician.

**Parent-Prescribed Medication** The school will allow over the counter medication to be sent with students for the treatment of minor illnesses, with appropriate attention to recognized contagious disease policies and to pertinent state codes. These medications must be in the original container and the student must have obtained permission from the junior high office to have the medication at school. The school requires the student to demonstrate the capability for self-administration and for responsible behavior.

**Hazing**

Hazing is defined as any willful act on or off the property of Ozark High School or Ozark Junior High School by one student alone or acting with others which directed against any other student and done for the purpose of intimidating the student attacked by threatening him/her with social or other ostracism or of submitting such student to ignominy, shame, or disgrace among his/her fellow students and acts calculated to produce such results or any other description of hazing as defined in Arkansas Statute 6-5-201.

Hazing is prohibited on school property or away from school. Hazing is also prohibited in connection with initiation into or affiliation with any school organization, extracurricular activity, or sports program of Ozark High School or Ozark Junior High School.

Violation of this policy will result in:

1. **First Offense:** Out of school suspension from school for no less than three (3) days.
2. **Second Offense:** Out of school suspension from school for ten (10) days with a recommendation for expulsion; if the second offense is in connection with a school organization, extracurricular activity, or sports program, that student will no longer be allowed to participate in such activities without a signed contract from the student and the student’s pare(s) or guardian(s) that will include behavioral agreements.

(Act 1160 of 2011)
Please complete the information requested on this sheet and have your child turn it in to the office if it is necessary for him/her to receive medication during the school day.

GUIDELINES FOR ADMINISTRATION OF MEDICATION AT SCHOOL

Prescription medication must be in the original container appropriately labeled by the physician or pharmacist.

Over the counter drugs to be given at school must also be in the original container.

Handwritten notes on anything other than this release form are not acceptable.

Permission for long-term medication must be renewed at the beginning of each semester.

I request that you give medication to my child during the school day in accordance with the school policy. You are authorized to delegate this authority to another school staff member who has been trained to follow the school policy in the administration of medication during school hours.

I agree to pay for ambulance service if used to transport my child from school to the doctor or hospital should he/she have a reaction to the medication.

Student Name ___________________________________ Grade_____________________

Name of Medication ____________________________ Dosage_____________________

Time to be given ____________________________________________

For the treatment of__________________________________________

Possible reactions ___________________________________________

In case of emergency call ___________________________ Phone #_______________

Doctor to be called ___________________________ Phone#_____________________

Parent/Guardian Signature _________________________ Date____________________

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

Parents or eligible students (students aged 5-21 eligible for educational services) have the right to inspect and review the student’s education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student’s education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

School officials with legitimate educational interest;

Other schools to which a student is transferring;

Specified officials for audit or evaluation purposes;

Appropriate parties in connections with financial aid to a student;

Organizations conducting certain studies for or on behalf of the school;

Accrediting organizations;

To comply with a judicial order or lawfully issued subpoena;

Appropriate officials in cases of health and safety emergencies; and

State and local authorities, with a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA.

If you so choose to keep your child off the “directory information” list please sign and date below.

Signature___________________________________ Date____________
Ozark Secondary Schools Computer Usage Agreement

All students who use computer equipment at Ozark Junior High School must sign the following agreement concerning usage of the equipment. Students are expected to show respect and care for the equipment and to use the technology in a moral and ethical manner.

Students are not allowed to do any of the following:

* Install any type of software (including games)
* "Scramble" or rearrange the directories
* Create hidden directories
* Get into any of the system files
* Change colors and/or icons on the screen (without permission of the teacher or librarian)
* Remove or copy any software on CD’s
* Use the equipment in any unauthorized manner
* Deface or destroy the equipment, furniture, or software

Computer Lab Usage: Students are NOT allowed to have drinks, chewing gum or food in the computer lab. Students are NOT allowed to bring any disc or CD’s into the lab from any place except the Ozark Junior High School.

Consequences: Students who violate there rules will be immediately banned from using the computers for a period of 30 days. During that time students will be given regular classroom assignments to complete, but will not receive credit for those assignments.

Library Usage: Students are not allowed to use the printer without permission from the librarian and are not allowed to save anything on the hard drive of the computer.

Consequences: Students who violate the library computer usage agreement will have these consequences:

1. Offense-one month loss of access to the computers in the library.
2. Offense-loss of access to the computers in the library for the rest of the school year.

I agree to these rules and understand that I will suffer the consequences if I break these rules.

Signature ___________________________ Date ___________________

GRADE ____________________________

36

Ozark Public Schools

---

Ozark Secondary Schools Computer Usage Agreement

All students who use computer equipment at Ozark Junior High School must sign the following agreement concerning usage of the equipment. Students are expected to show respect and care for the equipment and to use the technology in a moral and ethical manner.

Students are not allowed to do any of the following:

1. Install any type of software (including games)
2. "Scramble" or rearrange the directories
3. Create hidden directories
4. Get into any of the system files
5. Change colors and/or icons on the screen (without permission of the teacher or librarian)
6. Remove or copy any software on CD's
7. Use the equipment in any unauthorized manner
8. Deface or destroy the equipment, furniture, or software

Computer Lab Usage: Students are NOT allowed to have drinks, chewing gum or food in the computer lab. Students are NOT allowed to bring any disc or CD's into the lab from any place except the Ozark Junior High School.

Consequences: Students who violate these rules will be immediately banned from using the computers for a period of 30 days. During that time students will be given regular classroom assignments to complete, but will not receive credit for those assignments.

Library Usage: Students are not allowed to use the printer without permission from the librarian and are not allowed to save anything on the hard drive of the computer.

Consequences: Students who violate the library computer usage agreement will have these consequences:

1. Offense-one month loss of access to the computers in the library.
2. Offense-loss of access to the computers in the library for the rest of the school year.

I agree to these rules and understand that I will suffer the consequences if I break these rules.

Signature ___________________________ Date ___________________

GRADE ____________________________

36

Ozark Public Schools

---

Ozark Secondary Schools Computer Usage Agreement

All students who use computer equipment at Ozark Junior High School must sign the following agreement concerning usage of the equipment. Students are expected to show respect and care for the equipment and to use the technology in a moral and ethical manner.

Students are not allowed to do any of the following:

1. Install any type of software (including games)
2. "Scramble" or rearrange the directories
3. Create hidden directories
4. Get into any of the system files
5. Change colors and/or icons on the screen (without permission of the teacher or librarian)
6. Remove or copy any software on CD's
7. Use the equipment in any unauthorized manner
8. Deface or destroy the equipment, furniture, or software

Computer Lab Usage: Students are NOT allowed to have drinks, chewing gum or food in the computer lab. Students are NOT allowed to bring any disc or CD's into the lab from any place except the Ozark Junior High School.

Consequences: Students who violate these rules will be immediately banned from using the computers for a period of 30 days. During that time students will be given regular classroom assignments to complete, but will not receive credit for those assignments.

Library Usage: Students are not allowed to use the printer without permission from the librarian and are not allowed to save anything on the hard drive of the computer.

Consequences: Students who violate the library computer usage agreement will have these consequences:

1. Offense-one month loss of access to the computers in the library.
2. Offense-loss of access to the computers in the library for the rest of the school year.

I agree to these rules and understand that I will suffer the consequences if I break these rules.

Signature ___________________________ Date ___________________

GRADE ____________________________

36

Ozark Public Schools
The Ozark School District recognizes that chemical abuse or misuse is a significant health problem for students, detrimentally affecting overall health, behavior, learning ability, reflexes, and the total development of each individual. The Ozark Board of Education is determined to help students by providing another option for them to say “No”. Chemical abuse includes, but is not limited to, the use of illegal drugs, alcohol, and the misuse of the legal drugs and medications.

Purpose of a Chemical Abuse Policy:
1. To allow the students of Ozark Schools to know that the school is concerned about their total well-being. The School District is interested in helping the students who may be having problems.
2. To emphasize concerns for the health of students in areas of safety while they are participating in activities as well as the long-term physical and emotional effects of chemical use on their health.
3. To confirm and support state law which restrict the use of such mood-altering chemicals.
4. To assist students of Ozark Schools to resist the peer pressure that directs them toward the abuse or misuse of chemical substances.
5. To establish standards of conduct for students of Ozark Schools who are considered leaders among their peers.
6. To work cooperatively with parents by assisting them in keeping their children free from mood-altering chemicals.
7. To assist students who need to be referred for assistance or evaluation regarding their use of illegal drugs.
8. To deter chemical abuse or misuse by all students through the use of random drug testing.

Scope
The provisions of this policy apply to students in Ozark Schools in grades seven through twelve. No students will be allowed to participate in school activities (any activity outside the regular curriculum) or park on campus until the consent form has been signed by both student and custodial parent/legal guardian and returned to the principal. Positive screening results are considered cumulative and follow the student for the duration of enrollment in Ozark School District.

Definition
Illegal Drugs are defined as any substance, including alcohol, considered illegal by Arkansas Statues or which the Food and Drug Administration control unless prescribed by a licensed physician.

Prescription Medication
The existence of lawfully prescribed medication in the student’s sample is not a violation of this policy when taken in accordance with a physician’s recommendation or prescription to a specific student. Some over-the-counter medications may have similarities to unlawful drugs when tested. Students who are taking prescription medication may provide a copy of the prescription or a doctor’s verification in a sealed envelope to school personnel at the time the sample is collected. The specific name of over-the-counter medication should also be disclosed to the school official. Students who refuse to provide verification and test positive will be subject to the actions specified in this policy for “positive test”.

Consent Form
Students and parents/guardians will be strongly encouraged to sign a consent form to the random testing. The form must be co-signed by the student’s custodial parent/legal guardian. No student will be allowed to participate in any school activity (any activity outside the regular curriculum) or park on school district property until the consent form has been signed.
signed by both student and custodial parent/legal guardian and returned to the principal. Consent forms for students participating in fall sports or extracurricular activities must be signed prior to physical examinations. All other students must sign the consent form during the first two weeks of school. Students moving into the district during the school year must sign the consent form during the first two weeks of enrollment. No student will be allowed to sign the consent form after these dates.

**Selection Process**

While students are in school, they will be subject to random selection for testing. Particular days will be selected for testing. If a student is selected for testing but is absent on the day, he/she will be tested on the next test date. The number of names drawn will be no less than (2%) or greater than (15%) of the students in grades seven through twelve. A urinalysis will be the method utilized to test for the presence of chemicals in the body. All students selected must report to the designated testing site.

**Testing Agency**

The district will choose a qualified agency for the purpose of processing samples and maintaining privacy with respect to test results and related matters.

**Cost**

The cost of the test to be given during random selection will be paid by the district. Any test administered to a student to regain eligibility will be at the district's expense.

**Refusal to Consent to Testing**

Students not consenting to be tested (in the random pool) are allowed to join clubs or organizations but are not allowed to attend after school meetings, participate in any activities, or park on campus.

**Refusal to Submit to Testing**

Any participant who refused to submit to random drug testing and/or retesting is considered having tested positive.

**Testing Procedure**

All test results from the laboratory will be communicated to the superintendent or designee. All urine specimens will be taken at a designated restroom. Any student who is requested to provide a urine specimen will be directed to the collection site where the student will complete the necessary forms. Students who test positive will be required to sign additional consent forms.

The following precautions will be taken, as appropriate, at the collection site:

1. The examinee will be positively identified.
2. The observer will ask the individual to remove any unnecessary outer garments (i.e., coat, jacket, etc.) that might conceal items or substances that could be used to tamper with or alter the urine specimen. All personal belongings (i.e., purse, backpack, etc.) must remain with the outer garments. The observer will note any unusual behavior or appearance.
3. The student will not be outside the presence of the observer and not have access to faucets, soap dispensers, or cleaning agents until after the specimen has been provided and sealed.
4. The student will be allowed to provide the specimen in a stall or other partitioned area that allows for individual privacy. After the specimen has been provided, the student should leave the stall.
5. At the collection site, toilet bluing agents will be placed in the toilet tanks whenever possible. No other source of water will be available in the enclosure where urination occurs.
6. If a student fails to provide the necessary amount of urine for valid specimen, the student will be given reasonable amounts of water for drinking and extra time to produce an adequate sample. During this time the student will remain in the vicinity of the collection area and under the observation of the district staff.
7. Immediately after collection, the observer will check the temperature of the specimen and inspect the specimen for color and signs of contaminants.
8. Both the observer and student being tested will keep the specimen in view at all times prior to its being sealed and labeled.

**Analysis Process**

Testing protocol involves on-site collection and testing of urine samples. If a sample initially tests positive for any substance, that sample will be immediately retested. In the event that the second test reports negative, the sample will be considered negative for reporting purposes. A second positive test will result in the sample's being immediately delivered to an SAMHSA certified laboratory for GC/MS confirmation with results provided to the school in one or two days.

**Results and Notification**

Test results will be reported to the superintendent or his designee. All reports will be in writing. All specimens testing negative on the initial test or negative on the confirmation test will be reported as negative. Only specimens confirmed as positive will be reported as positive for a specific drug(s).

**Records**

The superintendent or his designee in a separate, locked file will maintain all records concerning chemical abuse testing. The records will not be kept in a student's regular file. Only the superintendent or his designee will have access to the files. The files on each student will be destroyed upon graduation or two years after termination of enrollment. A student and the student's custodial parents, legal guardians may obtain a copy of his chemical abuse upon written request.

**First Positive Test**

Upon receipt of a positive test result for any student, a custodial parent or legal guardian will be notified and a meeting will be scheduled with the superintendent or his designee, the student, the custodial parent or legal guardian, the student's principal, the student's head coach or sponsor.

Counseling/rehabilitation for the student will be strongly recommended for the student who tests positive. A referral/resource list will be made available to the student and parent/legal guardian. Any counseling/rehabilitation service costs will be the responsibility of the student and/or parent. The student will be placed on probation for thirty days. If there are not thirty days left in the school year, the thirty-day period will carry forward to the following school year. During the probation time, the student will not be allowed to participate and/or attend any curricular or extracurricular activities held on the Ozark Public School campuses or under the control of the Ozark School District which occur outside the regular academic school day as defined in each school's handbook. The student may not drive or park on campus.

Students participating in a sport or activity that requires a physical must have doctor's approval to continue practicing during the probationary period. In order to regain eligibility after the thirty-day probationary period, the student must be tested again at the district's expense and a written copy of the results will be given to the superintendent or his designee.

If the test is negative, the probation will be lifted. If the test is positive, the student will not be allowed to participate in or attend extracurricular activities or park on campus for one calendar year. A positive retest at the end of thirty-day probation period will be considered a second positive test. To be administered by the district's chemical screening company and
the district’s expense. Exception: A student must be retested on day thirty-one. However, certain chemicals that take more than thirty days to leave the student’s system will be considered differently if a doctor’s written opinion details said residual effects of that particular substance.

Second Positive Test
For the second positive test, the student will not be allowed to participate in or attend extracurricular activities or park on campus for one calendar year from the date of the 2nd positive test. To regain eligibility for participation in activities, a student must have a negative Chemical Screening Test. This will be administered by the district’s chemical screening company and at the district’s expense.

Third Positive Result
For the third positive result, the student will be permanently suspended from participating in or attending any activity program and park on campus for the remainder of his enrollment with the school. A third positive screen could come from third positive test from the random pool or a result of a re-screen at the end of a probation period.

Nature of Policy
No student will be penalized academically for testing positive for illegal drugs or alcohol as a result of the random drug test. The results of any drug test pursuant to this policy will not be documented in any student’s academic records.

Other Disciplinary Measures
The district, by accepting this policy is not precluded from utilizing other disciplinary measures set forth in the student handbook and this policy does not preclude the district from taking disciplinary procedure and resulting action when founded upon reasonable belief and suspicion that a student has participated in drug-related activities.

Counseling/rehabilitation is recommended for the student who tests positive. Any counseling/rehabilitation service cost will be the responsibility to the parent/guardian. The following are some agencies that provide counseling/rehabilitation services. In supplying the list, the Ozark School Board, its agents, or employees take no responsibility in the selection of which agency the parent decides to use. The final decision to seek counseling for the student and the cost of counseling/rehabilitation shall be the responsibility of the parent/guardian.

---

As a student:
- I understand that to participate in extracurricular activities in the Ozark School District, or exercise the privilege to drive/park on Ozark School District property, I will be subject to random drug testing described in this policy.
- I have read this policy and give consent to random drug testing administered by the testing agency hired by the Ozark School District.

I understand that this is a binding agreement while I am a student in the Ozark School District.

(Student Signature) ____________________________ (Date)

As a parent/guardian/custodian of this student:
- I understand that my son/daughter/ward agrees to be included in the random drug testing process necessary to participate in extracurricular activities or drive/park a vehicle on Ozark School District property.
- I have read this policy and agree that my son/daughter/ward will comply with all stipulations set forth in this policy.

I understand that this is a binding agreement while my son/daughter/ward is a student in the Ozark School District.

(Parent/guardian/custodian signature) ____________________________ (Date)

Consent form must be turned into principal’s office before student will be allowed to participate in extracurricular activities or drive/park on Ozark School District property.
OZARK
Secondary Schools
Grades 8-12

Student Handbook
2011-2012